



Curriculum map for GEOGRAPHY and HISTORY (The World, People and communities)

Odd years		Autumn 1 Happy and Healthy	Autumn 2 Super Heroes	Spring 1 Castles	Spring 2 All Creatures Great and Small	Summer 1 Once Upon a time	Summer 2 Summer
EYFS	Topic focus	Places What does your house look like?	Family How does your family help you?	Castles What did castles look like?	Places including other countries Where do spiders live?	Stories What was your favourite story when you were little?	Seaside Have you ever jumped over a wave?
	Knowledge, Skills and Development	Can they observe a range of natural objects? Can they describe what they see? Can they say how places and objects are different? Are they beginning to use words and pictures to talk about places, including where they live? Are they beginning to talk about similarities and differences in the world, weather, buildings? Can they talk about things they like and don't like?	Can they talk about their family? Do they understand the concept of 'similar/ same' and 'different'? Do they show an interest and talk about pictures, artefacts, trips, photographs, stories and using the internet?	Do they understand the concept of 'similar/ same' and 'different'? Do they show an interest in information books? Can they handle artefacts with care? Can they say why things happen and how things work?	Can they ask questions about things to find out more information? Do they notice changes, similarities and differences in the world around them and can they talk about them? Do they show an interest in maps and plans?	Are they interested in and talk about different traditions and customs? Can they sequence familiar events, routines and stories?	Can they say how places, objects, materials and living things are the same and different? Are they beginning to use words and pictures to talk about places, including where they live? Can they talk about things they like and don't like? Can they explore a wide range of materials and experiences? Can they talk about past and present events in their life?
	Vocabulary	Roof, walls, windows, door, garden, building, places	Similar, same, different, internet	Similar, same, different, information books	Changes, maps, plans	Traditions, customs, sequence, events, routines	Places, objects, same, different, past, present, now
	Story book link						Lucy and Tom at the Seaside – Shirley Hughes Sharing a Shell – Julia Donaldson, Lydia Monks
Y1 challenge Y2 challenge	Topic focus	Geography Location Knowledge/Human and Physical Geography Where do we live?	History Beyond living Memory When did the Great Fire of London start?	History Within living Memory What were homes like in the past?	Geography Place Knowledge - Study of non-European contrasting place/Human geography Would you prefer to live in England or Kenya?	History Significant Historical People in our locality. Who was Bess of Hardwick?	Geography Geographical skills/fieldwork Human and Physical Geography Why do we love to be beside the seaside?
	Knowledge, Skills and Development	Can they tell someone their address? Can they identify the four countries making up the United Kingdom? Can they name some of the main towns and cities in the United Kingdom? Can they name a few towns in the south and north of the UK? Can they find where they live on a map of the UK? Can they describe some of the features associated with an island? Can they locate some of the world's major rivers and mountain ranges? Can they point out the North, South, East and West associated with maps and compass? Can they describe some human features of their own locality, such as the jobs people do? Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?	Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later? Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started?	Can they ask and answer questions about old and new objects? Can they spot old and new things in a picture? Can they answer questions using an artefact/ photograph provided? Can they give a plausible explanation about what an object was used for in the past?	Can they tell something about the people who live in hot and cold places? Can they explain what they might wear if they lived in a very hot or a very cold place? Can they explain how the jobs people do may be different in different parts of the world? Can they explain what facilities a town or village might need? Can they describe a place outside Europe using geographical words? Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley? Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe? Can they explain how the weather affects different people?	Can they retell a familiar story set in the past? Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?	Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop' Can they begin to explain why they would wear different clothes at different times of the year? Can they name different jobs that people living in their area might do? Do they think that people ever spoil the area? How? Do they think that people try to make the area better? How? Can they explain what makes a locality special? Can they describe some places which are not near the school? Can they label a diagram or photograph using some geographical words? Can they find out about a locality by using different sources of evidence? Can they find out about a locality by asking some relevant questions to someone else? Can they say what they like and don't like about their locality and another locality like the seaside?
	Vocabulary	England, Scotland, Wales, Northern Ireland, Equator, North Pole, South Pole, island,	Event, earlier, later, recount, facts,	Old, new, past, present, now	Hot, cold, own, village, locality, beach, coast, forest, hill, mountain, ocean, valley, detached, terrace	Past, sources, research	Church, farm, shop, cliff, rockpool, tide, beach, lighthouse, ocean, cities, spoil, improve
	Story book link		The Baker's Boy and the Great Fire Of London Toby and The Great Fire Of London Vlad and the Great fire of London	Magic Grandad - homes	We planted a Tree Lila and the Secret of Rain		Billy's Bucket – Kes Grey and Gerry Parsons Tiddler – Julia Donaldson Seahorse – Chris Butterworth Squishy McFluff

Even years		Autumn 1 Marvellous Me	Autumn 2 Celebrations	Spring 1 Perfect Pirates	Spring 2 Amazing Animals	Summer 1 Out of This World	Summer 2 Let's Go
Topic focus (from long term overview)		Toys What did we used to play with when we were babies?	Bonfire Night What happens on Bonfire Night?	Pirates What were pirates?	Hot and Cold places Which animals live in cold places?	Space How did people get into space?	Old Transport What did the first bike look like?
EYFS	Knowledge and Skills Development	Can they talk about past and present events in their life? Do they understand the concept of 'similar/ same' and 'different'? Can they sequence familiar events, routines and stories?	Can they talk about things they like and don't like? Can they talk about their family? Are they interested in and talk about different traditions and customs?	Do they show an interest and talk about pictures, artefacts, trips, photographs, stories and using the internet?	Can they describe what they see? Can they say how places are the same and different? Are they beginning to use words and pictures to talk about places, including where they live? Are they beginning to talk about similarities and differences in the world, weather, buildings etc? Do they show an interest in maps and plans?	Can they ask questions about things to find out more information? Do they show an interest in information books?	Can they handle artefacts with care? Can they say why things happen and how things work? Do they notice changes, similarities and differences in the world around them and can they talk about them? Do they show an interest in maps and plans?
	Vocabulary	Past, present, before, now, sequence, order	Traditions, customs, family, parents, brother, sister, aunts, uncles, cousins etc, fireworks	Picture, photographs, swords, eye patch	Sun, snow, wind, rain, maps, plans	Questions, space, moon, rocket, astronaut	Changes, similarities, plans, maps
	Story book link	The Truth About Old People Around the Table that Grandad Built		My Granny is a Pirate	Dear Zoo The Lion Inside	'Whatever Next' Jill Murpy	Welcome to Alderly Edge The Wheels on the Bus
Y1 challenge Y2 challenge	Topic focus	History Within Living Memory Are ipads more fun than your grandparents' toys?	History Beyond living Memory/Significant individuals Why do we have fireworks on the 5th of November?	Geography Location/Place Knowledge /Geographical skills/fieldwork What is your town like? Environmental studies trip to Chesterfield	Geography Human and Physical Geography/Geographical enquiry Do all countries have the same weather?	Geography Location, Geographical skills/fieldwork What does the world look like from space?	History Significant historical places and people in our locality. Where did the wheels on the bus go? Barrow Hill Roundhouse and Environmental studies trip George Stephenson
	Knowledge and Skills Development	Can they put up to three objects in chronological order (recent history)? Can they tell me about things that happened when they were little? Do they know that some objects belonged to the past? Can they explain how they have changed since they were born? Can they begin to identify the main differences between old and new objects? Can they identify objects from the past, such as vinyl records? Can they find out something about the past by talking to an older person? Can they give examples of things that are different in their life from that of their grandparents when they were young? Can they use words and phrases like: before I was born, when I was younger? Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?	Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? Can they recognise that a story that is read to them may have happened a long time ago? Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? Can they explain why Britain has a special history by naming some famous events and some famous people? Can they explain what is meant by a Parliament? Can they research about a famous event that happens in Britain and why it has been happening for some time? Can they sequence a set of events in chronological order and give reasons for their order?	Can they say what they like about their locality? Can they sort things they like and don't like? Can they answer some questions using different resources, such as books, the internet and atlases? Can they think of a few relevant questions to ask about a locality? Can they find the longest and shortest route using a map? Can they describe some physical features of their own locality?	Can they explain the main features of a hot and cold place? Can they describe a locality using words and pictures? Can they explain how the weather changes with each season? Can they answer questions about the weather? Can they keep a weather chart? Can they answer questions using a weather chart? Can they make plausible predictions about what the weather may be like later in the day or tomorrow? Can they make inferences by looking at a weather chart? Can they make plausible predictions about what the weather may be like in different parts of the world?	Can they point out where the equator, north pole and south pole are on a globe or atlas? Can they name the continents of the world and find them in an atlas? Can they name the major cities of England, Wales, Scotland and Ireland? Can they name the world's oceans and find them in an atlas?	Do they appreciate that some famous people have helped our lives be better today? Can they use words and phrases like: old, new and a long time ago? Can they use the words 'past' and 'present' accurately? Can they use a range of appropriate words and phrases to describe the past? Can they explain how their local area was different in the past? Can they answer questions by using a specific source, such as an information book? Can they research the life of a famous Briton from the past using different resources to help them?
	Vocabulary	Chronological order, old, new, past, present, different, similar, before, when I was young, after, then, now, I-Pad, marbles, snakes and ladders	Celebrate, events, long time ago, rules, parliament, order, queen, king, discrimination, chronological, inclusion, courageous, protest	Locality, internet, atlas, longest, shortest, route, river, field, hills	Hot, cold, temperature, weather, changes, chart, predictions, tomorrow, season, camouflage, desert, humid	Sources, research, North Pole, South Pole, Equator, oceans – Atlantic, Pacific, Indian. Continents – Europe, Asia, North and South America, Africa, Australia, Antarctica, atlas	Locality, sort, resources, old, new, long time ago, different, past, famous
	Story book link	Granpa - John Burningham Toy Boat Did I ever Tell you about when your Grandparents Were Young?			Lost and Found The Queen's Hat		Naughty Bus