

Speedwell Infant School

Sports premium funding 2019/2020, including evaluation of impact

Speedwell Infant School receives funding based on the number of Y1 and Y2 children in school. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

The five key indicators that schools should expect to see improvement across are:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school
3. Increased confidence, knowledge and skill of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Speedwell Infant School received the following funding for the 2019/20 academic year: £16,780

Desired outcome	Link to key indicator	Action	Expenditure	Expected Impact	Evaluation of impact
Improve children's skills in balance, jumping, hopping, skipping, throwing and catching.	1,2	Employ an additional mid-day supervisor to lead sporting activities for pupils identified as requiring additional support during the lunch break.	£3,040	Children will engage in daily physical activity at lunch times. Children will improve physical movement skills and	<i>Assessment of identified pupils has shown improvements in balance and gross motor skills which has improved general performance in PE lessons . Pupils have shown improvement in general</i>

		PE Coordinator to meet regularly with mid-day supervisor to track children's progress in skills development	£200 supply costs	develop confidence with PE skills.	<i>behaviour and self-confidence</i>
Train pupils to organise and lead playtime and lunchtime physical activities through the Little Leaders Scheme.	1,2	Access Little Leaders training for all year 2 pupils through sports partnership. MDSA with sports responsibility to monitor. Purchase additional resources to support the delivery of Little Leaders playtime and lunch time sporting activities.	Costs for membership of sports partnership below £200	Little Leader pupils to gain confidence in leading others. They will also develop their communication and personal physical skills. Other pupils will be given a wider variety of physical activities to explore.	<i>Year 2 Pupils have shown improvement in self-confidence and communication skills. The activities run by the little leaders have given focus to other pupils and have increased independent physical activities Pupils have explored equipment provided by the Little leaders for their own games.</i>

Ensure all pupils stay active at lunch time and engage in a variety of physical activity.	1,2	Introduce Active 15 initiatives during lunchtime to deliver daily physical activities for all pupils. Train MDSA to deliver Active 15 activities, provide them with the appropriate resources. Active 15 activities to be underpinned by active maths and active literacy themes to support learning and behaviour. To be monitored by senior midday supervisor and PE coordinator	£300 supply costs (PE Lead and MDS additional time)	MDSA to be more confident to deliver whole class physical activities on a daily basis. Increased communication between MDSA and class teachers to aid assessment of pupils' physical abilities and needs. Improved behaviour of pupils at lunchtime. Improved behaviour of pupils returning to classes at the end of lunchtime and a calmer start to the afternoon session. Some impact on Literacy and Numeracy skills.	<i>MDSA confident to manage 15 minutes of physical activity for all pupils daily. General increased engagement in physical activities during break periods. Pupils more settled when beginning afternoon sessions.</i>
Access to a range of sporting events within the area, staff CPD and up to date information around developing sporting	2,3,4,5	Membership of Chesterfield School Sports Partnership Trips to Chesterfield wide sporting events throughout the year,	£1,902	Children will access a range of competitive sporting events with other schools in the Chesterfield area.	<i>Bikeability training was accessed during this period increasing foundation stage pupils balance and core development.</i>

skills. Improve the variety of physical activity children are able to access.		<p>including coach costs and additional staffing costs.</p> <p>PE Coordinator support meetings with Shape Partnership staff.</p> <p>Receipt of update information by email Access to staff CPD courses (including REAL PE INSET day training) Subscription to REAL PE to access online resources Purchase additional resources and storage solutions to support the delivery of REAL PE sessions</p>	<p>£200 supply costs</p> <p>£1300 (training and first year subscription) £300</p>	<p>Staff will develop their confidence, knowledge and skill in teaching PE. The use of REAL PE to support effective PE teaching. Role of PE coordinator developed.</p>	<p><i>Other pupil sporting event were not attended due to school closures Covid 19. Feedback was also submitted to Chesterfield Sports Partnership as to lack of events for KS1 pupils and therefore oversubscription to those events available,</i></p> <p><i>SHAPE support meetings attended and PE Coordinator confidence and knowledge increased. Online/ Webinar training and network meetings attend during lock-down .</i></p> <p><i>REAL PE subscription was extended to provide home learning access for pupils unable to attend school- Parents canvassed found this supportive.</i></p>
Develop physical activity within lesson	1,4	Continue Write Dance sessions for all EYFS	£100	Children will develop core	<i>Evidence within writing and handwriting books shows</i>

provision		children to support physical development linked to handwriting. Continue Jungle Journey intervention for identified pupils. Purchase resources to help deliver the programme.		strength and gross motor movements which will support later fine motor development.	<i>improvement in pupils' fine motor skills. Pupil engagement in literacy lessons also improved.</i>
Access to PE sessions with specialist coaches to develop wider range of physical activity skills and staff knowledge around delivery of PE	1,2,4,5	RuggerEds deliver weekly sessions to classes on a rota basis so all children access over the year. Autumn and Spring - Rugby Summer - Cricket or athletics (TBC)	£2,200	Staff will broaden their experience of high quality PE delivery. Children will broaden their experience of sporting opportunities available.	<i>Year 2 children accessed RuggerEds rugby sessions during Autumn term. School closure meant that not all pupils were able to access the sessions this year.</i>
Opportunity to access physical activity / sporting after school	1,2,4	Springwell School to deliver one term of dance club (Summer) RuggerEds to deliver one term of rugby (Summer)	£0	Children will broaden their experience of sporting opportunities available. Children will develop their skill in an area of sporting activity.	<i>School closure meant that no pupils were able to access the after school sessions this year.</i>
Total Spend			£9,642		

Please note - Speedwell Infant School carried forward £7,138 Sports Premium funding to contribute towards the purchase of new physical activity playground equipment which will be installed in the Autumn term 2020. This equipment has been specifically selected to develop gross motor skills and encourage the engagement in physical activity at break and lunch times for all children, with a particular focus on those who are less active.